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## International Summer School in Philosophy and Education

In collaboration with the International Institute for Hermeneutics, the following universities, University of British Columbia, Canada (Prof. Barbara Weber), Arizona State University, USA, (Prof. Ramsey Eric Ramsey), Memorial University of Newfoundland, Canada, (Prof. Sean McGrath), Universität Augsburg, Germany, (Prof. Uwe Voigt), Universität Bonn, Germany (Prof. Michael Schulz), Gonzaga University, USA (Prof. Tyler Tritten), University of Leuven, Belgium, (Prof. Julia Jansen), Bar Ilan University, Israel, (Prof. Ronny Miron), University of Ioannina, Greece (Prof. Golfo Maggini), Jesuit University, Ignatianum (Prof. Józef Bremer), and the Faculty of Education, University of Warsaw and I have been organizing weekly Summer Schools since 2013, *International Summer School in Philosophy and Education*. The main goal of the Summer School is to develop an innovative understanding of education based on intensive intellectual and existential contact between international academics (professors, lecturers) and PhD and graduate students (about 30 people) from various national and international universities. The interdisciplinary nature of the Summer School is evident both in the selection of topics ("Tolerance, Solidarity, and Respect: Questioning the Principles of Social Order and Education," "Difficult Memory, Forgetting and Forgetting: Education toward Hospitality, Acknowledging, and Respecting," "Education As A Hermeneutics of Hospitality: The Unconditionality of the Ethics of Welcoming the Stranger and the Strange," "Education and the Hermeneutics of the Self," "Eumeneis Elenchoi:

Hermeneutics, Listening, and Conversation,” “Questioning the Secular,” “Questioning the Absolute”), and in the selection of participants who qualify by sending a project for evaluation by the Organizers. The Summer School is primarily attended by researchers and students of the humanities and social sciences. Accepted works are presented as part of plenary sessions. Participants learn to write papers and present their own research. The chance of discussing the individual presentations is particularly valuable for being able to improve on research and writing skills. In the case of PhD students and postdoctoral candidates, it is an opportunity to discuss their academic projects in an interdisciplinary environment. The friendly and familiar ambience of the Summer School is indeed very helpful in acquiring the ability to present our projects in an interdisciplinary academic environment and developing argumentative skills when speaking in public. This is especially important to participants from Poland, when they present their work in English, often for the first time.

Looking retrospectively at previous Summer Schools, we can clearly see how academic and personal relationships result in joint research projects and other forms of cooperation, reviewing books, articles, writing recommendations, etc. The last Summer School, this time extended to further international centers, was held in Zakopane, on May 20–24, 2019, and was devoted to the issue of dis-ability: “Fragility as A Mode of Being-in-the-World: Hermeneutic Ethics of Capability.”

### **INTERNATIONAL SUMMER SCHOOL IN PHILOSOPHY**

**AND EDUCATION** (also in cooperation with Memorial University of Newfoundland/Canada, <http://www.messp.org>)

**2020 – Hermeneutics as Education and Translation**, Zakopane, May 25–29, 2020. *Postponed for 2021.*

**2019 – Fragility as A Mode of Being-in-the-World: Hermeneutic Ethics of Capability**, Zakopane, May 20–24, 2019.

**2018 – Tolerance, Solidarity, and Respect: Questioning the Principles of Social Order and Education.** Hosted by Jesuit University Ignatianum, Kraków, Poland, May 28 – June 1, 2018.

**2017 – Politics and the Phenomenological Tradition.** Hosted by the University of Leuven, June 6–9, 2017.

**2017 – Education As A Hermeneutics of Hospitality: The Unconditionality of the Ethics of Welcoming the Stranger and the Strange.** Hosted by the University of Warsaw, Poland, May 22–26, 2017.

**2017 – Difficult Memory, Forgiving and Forgetting: Education toward Hospitality, Acknowledging, and Respecting.** Hosted by Jesuit University Ignatianum, Kraków, Poland. May 15–19, 2017.

- 2016 – Education and the Hermeneutics of the Self.** Hosted by Jesuit University Ignatianum, Kraków, Poland
- 2015 – Questioning the Secular II.** Hosted by Albert-Ludwigs-Universität Freiburg
- 2014 – Questioning the Secular I.** Hosted by Albert-Ludwigs-Universität Freiburg