

## Sprawozdanie z międzynarodowej konferencji:

### **Multidisciplinary academic conference on education, teaching and e-learning, Prague, 16–17.10.2014**

On 16th and 17th October 2014 “Multidisciplinary academic conference on education, teaching and e-learning” took place in Prague. It was organized by Czech Association of Scientific and Technical Societies with cooperation of Czech Technical University in Prague. These kind of conferences are organized on regular basis in the capital of Czech Republic.

The scientists came from Cyprus, Canada, Turkey, Poland, United Kingdom and so on. The themes of the articles were diverse. However, all of them were connected to modern ideas and solutions of education understood in the wide sense. The members of the conference conducted own research and they shared the results with other participants and the audience (students of Czech Technical University in Prague and some special guests of the local authority). At the end of each day there was made a summary and there was a dialog about the content of the articles that was very intriguing giving the complexity of the topics.

The subjects of the articles can be divided into some specific fields: economy and its impact on education, ICT, artistic education and how it influence the emotional development of the students, foreign language education – bilingualism in early education, the role of the modern teachers and their professional

development, social conceptions of education and lifelong learning and the other.

Fourteen scientists presented their research. The first was S. Senzig with the topic of *Economics of Turkish aerospace industry*. Then J.V. Capella, S. Rubio and R. Ors presented the article about *Technology enhanced assessment model of student learning in higher education*; M.D. Ventura – *Process, project and problem based learning as a strategy for knowledge building in music technology*; L. Terzieva – *The role of the fieldtrip in the imagineering educational practices*; B. Aslan – *Document watermarking with steganographic techniques*; I. Leena and M. Minna – *Adults students in web-based thesis seminars – insights and challenges for supervision*; A. Kamińska – *Bilingualism of young learners – problems and opportunities*; M. Katz – *Using formal schemata in teaching mathematics and statistics* and the other.

All research had empirical character. Some of them were based on qualitative methods and some of the on quantitative methods. As for the second mentioned category, there were used large research samples. Some investigations were the part of larger national or international projects. There were not any theoretical articles.

The main objectives of the conference was to share and popularize the results of the research and find some new, common solutions for important and urgent educational questions. Despite the fact that the participants came from different countries and even continents, they found some points of contact on at least some aspects of education that confirms that global character of education nowadays.

The conference had also interdisciplinary aspects. There were many people from all over the world that originally spoke different languages and presented different culture. They had to communicate on the important topics effectively and they found mutual understanding finally. The informal part of the conference was a tour of Prague. Another result of the conference was to establish cooperation of some participants.