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## Introduction

It is with great pleasure that we present the latest issue of our journal, dedicated to the multidimensional relationships that humans navigate in the contemporary world. The articles in this issue examine the fundamental connections that shape human life—ranging from family dynamics through pedagogical, social, and spiritual relationships.

From the moment of birth, every person is embedded in a network of relationships that are an inseparable element of their life. It is this experience of being in a relationship that accompanies each one of us from birth until death. Within this context, family relationships form the foundation upon which all our later interactions and attempts to understand the world are built.

This issue contains nine scholarly articles that offer in-depth analyses of various aspects of interpersonal relationships. The first section (Articles and Dissertations) features four pieces. The opening article, “Family Relationships and Parenting Dynamics in Blended Families”, discusses the complexity of family relationships and parenting interactions from the perspective of all members of the family system. The authors note that “the study provided a detailed description of family relationships in the sampled blended families in terms of structure, bonds, and parenting dynamics, within the context of parental attitudes and competencies, as well as resources for coping with the challenges of family life.”

The next article “Relacja pedagogiczna: między doświadczeniem dziecka a odpowiedzialnością dorosłego. W kręgu inspiracji i interpretacji fenomenologicznej praktyki pedagogicznej” [The Pedagogical Relationship: Between the Child’s Experience and the Adult’s Responsibility: Inspirations and Interpretations in Phenomenological Pedagogical Practice], shifts attention from the family to the more complex pedagogical and educational relationships between adults and children, teachers and students. The author argues that asymmetry in the relationship between children and adults remains the central issue in pedagogical relationships which further highlights the adult’s responsibility in the process of raising a child.

Another article, “Idea ‘potrójnego nauczyciela’ w wychowaniu do twórczego życia” [The Concept of the “Triple Teacher” in Education for a Creative Life] continues the discussion on pedagogical relationships and education. It concerns the interactions between the External Teacher, the Internal Teacher, and the Transcendent Teacher. The author draws attention to the fact that each “side” of the interaction plays an important role in educating for a creative life. The final article in this section “Relacyjna przestrzeń społeczna wobec procesu odstąpienia od przestępczości na przykładzie funkcjonowania wspólnot motocrossowych” [The Social Relational Space in the Process of Desistance from Crime: The Case of Motocross Communities], broadens the discussion of human relationships by considering a wider social context and emphasizing the importance of social bonds and interpersonal relationships in the process of desisting from crime.

In the second part of this issue, we present two research reports. The first “Badanie C-PTSD w diagnozie osób dotkniętych przemocą – wstępna analiza kwestionariusza” [C-PTSD Assessment in Diagnosing Individuals Affected by Violence: A Preliminary Questionnaire Analysis] concerns the development of a tool for diagnosing Complex Post-Traumatic Stress Disorder (C-PTSD). The author notes that C-PTSD, a consequence of experiencing violence, significantly affects the ability to form interpersonal relationships. The second research report “Religijność skazanych kobiet – dynamika zjawiska. Na podstawie badań przeprowadzonych wśród kobiet osadzonych w Oddziale Zewnętrznym w Lublińcu” [Religiosity Among Incarcerated Women: A Study Based on Research Conducted

Among Women Incarcerated in the External Ward in Lubliniec] introduces us to an even broader context of relationality, specifically in the realm of religiosity. The authors conducted two panel studies, with the first taking place in 2012 and the second in 2023, which allowed them to capture changes in the religiosity of incarcerated women over the span of 11 years.

The third section of this issue (Miscellanea) features three articles that, while not directly related to the main theme of this issue, constitute a valuable complement to the issues discussed earlier. The article “Wielowymiarowa duchowość człowieka w myśli Stefana Kunowskiego (1909–1977)” [Multidimensional Human Spirituality in the Thought of Stefan Kunowski (1909–1977)] examines spirituality through the lenses of rationality, freedom, the ability to value, creativity, and religiosity. The text encourages readers to reflect more deeply on the impact of spirituality on human life.

The next article “Jestem lilią Szaronu, lotosem rozkwitłym w dolinie’ (Pnp 2,1–2). Wymowa florystycznej metafory w odniesieniu do oblubienicy z Pieśni nad pieśniami” [“I Am the Lily of the Valley, the Lotus Blooming in the Valley” (Song of Songs 2:1–2): The Floristic Metaphor in Reference to the Bride in the Song of Songs] continues the exploration of spirituality, but within a more literary and biblical context, which offers a deeper understanding of the spiritual and symbolic meanings embedded in culture and religion. The last article is a study on historical topics entitled “Udział nauczycieli w wychowaniu lotniczym w II Rzeczypospolitej” [The Role of Teachers in Aviation Education in the Second Polish Republic], which adds interdisciplinary value to this issue’s contributions by revisiting the educational context from a historical perspective.

We hope that reading the articles in this issue will contribute to a better understanding of the multidimensional nature of human relationships in the contemporary world and inspire further scholarly reflection and research. As the thematic editor of this issue, I would like to extend my gratitude to the Editorial Team for their fruitful collaboration and to the Reviewers for sharing their expertise and providing constructive feedback, which enhances the scholarly value of our journal.

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