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The Jesuit University Ignatianum in Cracow

**A Report of the International Summer School
in Philosophy and Education
“Education and the Hermeneutics
of the Self”,
Cracow, May 23–27, 2016**

The International Summer School in Philosophy and Education, which took place in Cracow, from 23 to 27 May, 2016, was co-organized by the Philosophy Department at the Memorial University of Newfoundland, the Faculty of Education at the University of Warsaw, and the International Institute for Hermeneutics. The Jesuit University Ignatianum acted as the host institution. It was already the third event in the cycle of Memorial University Summer Schools in Philosophy (MESSP), following the first one in 2014 in Augsburg, and the second in 2015 in Freiburg.¹ Memorial University of Newfoundland prides itself on being the leading centre of the study of continental philosophy in North America. Therefore, the aim of its summer schools is to engage graduate students and faculty members in common seminars with their European counterparts.

The 2016 MESSP summer school was co-directed by Prof. Sean McGrath and Michelle Mahoney, and, from the Polish side, was animated by Prof. Andrzej Wiercinski from the University of Warsaw, for whom it was yet another event in his established collaboration with the Cracow Jesuits. The participants were recruited mainly from

¹ *Memorial University Summer School in Philosophy (MESSP)*, Available at <<http://www.mun.ca/philosophy/events/messp/index.php>> (access: 21.06.2016).

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the above-mentioned institutions, mostly from Memorial University, and, secondly, from the University of Warsaw. There were two representatives of Ignatianum, two friends from the University of Augsburg, Tyler Tritten from Gonzaga University, and Michał Januszkiewicz from the Adam Mickiewicz University in Poznań. Apart from the fruitful philosophical deliberations, the summer school had also a rich tourist programme, taking advantage of Cracow cultural heritage, and it offered plenty of opportunities for socializing during common meals.

It was the meeting of philosophers and pedagogues, essentially with the hermeneutical twist, but the range of subjects treated and perspectives adopted was rather broad. Apart from the active participants, the event was attended by some Polish students, faculty members, and academic authorities from Cracow and Warsaw. I would like to highlight the friendly atmosphere of a common philosophical quest, in which the hierarchical divide between professors and students was not emphasized at all, and which did not compromise the high quality of presented papers.

Below you will find the program of the event, thanks to courtesy of Michelle Mahoney.

Monday, May 23, 2016, Cracow, Ignatianum

Morning Session 10:00am–1:45pm

Greetings from MESSP co-directors, Sean McGrath and Michelle Mahoney and from our host, Andrzej Wiercinski

Andrzej Wiercinski, University of Warsaw, Poland

On Discovering the Truth about Oneself: Re-reading of Michel Foucault's Autocritique of the Beginnings of the Hermeneutics of the Self
andrew.wiercinski@gmail.com

Tyler Tritten, Gonzaga University, USA

The Whore of Academia: A Manifesto Against Hyphen-Philosophy
tylertritten@hotmail.com

Peter Gratton, Memorial University of Newfoundland, Canada

Rancière's Ignorant School Master and the Limits of Education
pmgratton@gmail.com

Afternoon Session 2:00pm–4:00pm

Markus Lipowicz, Jesuit University Ignatianum, Cracow, Poland
The “Death of Man” and the “End of Education”—A Pedagogical Perspective on Transhumanism
markus.lipowicz@onet.eu

Paulina Sosnowska, University of Warsaw, Poland
Arendt and Heidegger: The Pedagogical Promise of Philosophy
psosnowska@uw.edu.pl

Paweł Kazmierczak, Jesuit University Ignatianum, Cracow, Poland
The Concept of Self-ful Teaching: A Virtue-Ethical Approach to Teaching
pawel.kazmierczak@ignatianum.edu.pl

Tuesday, May 24, 2016, Cracow, Ignatianum

Morning Session 10:00am–12:45pm

Uwe Voigt, University of Augsburg, Germany
Making the Self at Home in the Labyrinth of the World: Comenius and the Right to Education
denkagentur@gmx.de

Stefanie Voigt, University of Augsburg, Germany
The Business Aesthetics Academy as Hermeneutic Innovation: The Value Codex as Example
stefanie.n.voigt@gmx.de

Barbara Lipinska, University of Warsaw, Poland
Education through the Door or through the Window?
lipinska.barbara@gmail.com

Shannon O’Rourke, Memorial University of Newfoundland, Canada
Reorienting Education
smor88@mun.ca

Seamus O’Neill, Memorial University of Newfoundland, Canada
An Education in Demonology: Studiositas or curiositas?
sjoneill@mun.ca



Afternoon Session 2:00pm–4:15pm

Dominika Depta-Marel, University of Warsaw, Poland

Self-Questioning as Nurturing Knowledge: Five Benefits of Philosophizing with Children

ymarel@poczta.onet.pl

Malgorzata Przanowska, University of Warsaw, Poland

The Ambivalence toward the Hermeneutics of the Self and the Flair for Education

mprzanowska@uw.edu.pl

Adam Haaga, Memorial University of Newfoundland, Canada

Dancing Bodies, Bodies Thinking, Thinking Dancing

ach720@mun.ca

**Wednesday, May 25, 2016, Cracow, Ignatianum
Culture, Arts and History**

**Thursday, May 26, 2016, Cracow
The Feast of Corpus Christi**

Friday, May 27, 2016, Cracow, Ignatianum Gardens
Morning Session 10:00am–12:45pm

Kyla Bruff, Memorial University of Newfoundland, Canada

Schiller and Contemporary Moral Education

kyla.bruff@mun.ca

Steph Butera, Memorial University of Newfoundland, Canada

Democracy and Opinion: A Badiouian Analysis of the Meno

snb535@mun.ca

Marlana Dugger, Memorial University of Newfoundland, Canada

The Conversation that We Are: Gadamer and the Hermeneutic Circle

mkd517@mun.ca

Urszula Zbrzezniak, University of Warsaw, Poland

Equality and Emancipation in the Educational Process

urszulazbrzezniak@gmail.com

Gil Shalev, Memorial University of Newfoundland, Canada
*From Self to the World: Knowledge of God's Existence as an Epistemo-
logical Grounding of Otherness in Descartes Meditation*
gilshalev@gmail.com

Afternoon Session 2:00pm–4:30pm
David Tracey, Memorial University of Newfoundland, Canada
On Revitalizing Intellectual Modes of Thinking
dlt172@mun.ca

Michał Januszkiewicz, Adam Mickiewicz University in Poznań, Po-
land
*Understanding as a Return to an Authentic Being: Martin Heidegger
and Literature*
aramis69m@gmail.com

Michelle Mahoney, Memorial University of Newfoundland, Canada
Ontology, Aesthetics, and the Self in C.S. Peirce
dmmahoney@mun.ca

Sean McGrath, Memorial University of Newfoundland, Canada
Does the Self Grow?
sjoseph.mcgrath@gmail.com

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