

Editor's introduction to the 30th jubilee volume of the *Andragogy Yearbook*

In 2023, the Academic Andragogy Society (ATA) celebrates its 30th anniversary. Throughout these years, we have undertaken various initiatives engaging adult education theorists and practitioners. Tomasz Maliszewski writes about the history of the ATA, the people who created it, and activities it undertook in his article titled “From the history of Polish adult education theory and practice in the Third Republic of Poland. The Academic Andragogy Society (1993–2023),” which opens this 30th jubilee volume of the *Andragogy Yearbook*. The key initiatives of the ATA encompass the organization of four andragogy congresses, regular conferences and seminars, competitions for outstanding monographs, as well as engagement in publishing activities, including *Biblioteka Edukacji Dorosłych* [Adult Education Library], *Edukacja Dorosłych* [Adult Education], and *Rocznik Andragogiczny* [Andragogy Yearbook].

The present Board of the Academic Andragogy Society includes Hanna Solarczyk-Szwec – President, Agnieszka Stopińska-Pająk – Vice President, Tomasz Maliszewski – Vice President, Martyna Pryszmont – Secretary, Wojciech Horyń – Treasurer, and members Agata Chabior, Ewa Dębska, and Beata Cyboran. They have decided to commemorate the 30th anniversary of the ATA by organizing a seminar titled “In the footsteps of our presence” at the University of Warsaw in January 2024. Additionally, they agreed to prepare the 30th anniversary volume of the *Andragogy Yearbook* for this occasion.

The 30th volume of the *Andragogy Yearbook* has been prepared with significant involvement from the ATA Board, who assumed the responsi-

bility of selecting articles for this jubilee edition. In the process of selecting these articles, our guiding principle was to choose texts that have made significant contributions to the advancement of andragogy. These articles bear witness to the evolution of our discipline and, when presented in a fresh format, can serve as valuable sources of knowledge about andragogy and as educational materials. The multi-stage selection of the abundant material from the twenty-nine volumes of the *Andragogy Yearbook* presented a challenging task. This was especially true since, as always, we had only a limited number of publication units available. We then forwarded the selected texts to the Authors, seeking their consent for reprinting and offering them the opportunity to revise the articles or add a postscript. All the authors consented to the reprinting of their articles, and a majority of them shared their reflections on the previously addressed issues from the contemporary perspective. As a result, the jubilee volume comprises 18 archival articles, organized into five sections: Andragogy – methodology and dilemmas; History of adult education – fields, institutions, creators; Lifelong learning – capital and meanings; Adult education – strategies and difficulties; and Biographicity – andragogy theory and research. To revisit the origins and initial objectives of the *Andragogy Yearbook*, we have included the “Introduction” from the first volume of the *Andragogy Yearbook*, authored by E.A. Wesołowska and Józef Półturzycki, the founders of our journal. As always, the *Andragogy Yearbook* closes with a feature article by Józef Półturzycki titled “A century of adult education development in Poland (1918–2018),” which happens to be his final contribution.

Over the past 30 years, the *Andragogy Yearbook* has had two editors-in-chief: Józef Półturzycki (until 2013) and Hanna Solarczyk-Szwec. The *Andragogy Yearbook* was initially published with the financial support of the German Adult Education Association (DVV) and its twin organization, the German Association for University Continuing and Distance Education (DGWF). Next, it was published by the Publishing House of the Institute for Sustainable Technologies in Radom, with grants from the University of Warsaw and Paweł Włodkowic University College in Płock. Since 2018, the *Andragogy Yearbook* has been available on the journals platform of Nicolaus Copernicus University in Toruń under the following link <https://apcz.umk.pl/RA>, with funding provided by this university. However, it remains the publishing body of the ATA.

The jubilee volume of the *Andragogy Yearbook* presents an opportunity to express our gratitude to the individuals who have dedicated their

tireless and voluntary efforts to this journal, both within the Scientific Council and the Editorial Board. We also extend our appreciation to our dependable reviewers and the UMK Publishing House. We would also like to thank the Authors who have entrusted us with their manuscripts and invite them to continue their collaboration with us.

In this jubilee year, the rankings for ATA publications *Adult Education* and the *Andragogy Yearbook* have increased to 70 points on the Ministry of Education and Science's list of ranked journals. What is more, the *Andragogy Yearbook* has been awarded funding for the years 2022–2024 under the Development of Scientific Journals programme. We see these achievements as a recognition of the dedication of our editorial team and the quality of the materials we publish.

As the ATA Board, which also served as the editorial team for the 30th volume of the *Andragogy Yearbook*, we hope that this jubilee edition of our journal will be warmly received by our Readers.

May the participants of the seminar “In the footsteps of our presence” on the occasion of the 30th anniversary of the Academic Andragogy Society have successful and fruitful deliberations!

Hanna Solarczyk-Szwec

