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Exploring the Formation Mechanism of Cultural Differences Between Chinese and Western Competitive Sportsmanship: Based on a Qualitative Study

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Abstract

Purpose: The development of athletics is pivotal to China's aspiration of becoming a modern competitive sports powerhouse. Spiritual culture, being its core component, also serves as an intrinsic driving force. A nuanced understanding of the formation of spiritual and cultural differences between Chinese and Western competitive sports is essential for the connotative construction of China's competitive sports strength.

Methodology: This study employs qualitative text analysis to examine 46 texts in both Chinese and English. The aim is to investigate the mechanisms underlying the cultural differences between Chinese and Western sportsmanship and to construct a theoretical model.

Findings: The study identifies five key dimensions—mindset, internal and external drive, traditional paradigm, code of conduct, and spiritual pillars—that collectively contribute to the cultural differences in Chinese and Western competitive sportsmanship. Among these, mindset, internal and external drive, and traditional paradigm are the causative factors, while codes of conduct and spiritual pillars represent the actions and outcomes that shape these cultural differences.

Value: This study aims to elucidate the specific spiritual and cultural differences between Chinese and Western competitive sports, and the reasons behind these differences. By constructing a mechanism for the formation of these cultural differences, the study seeks to foster a conducive cultural environment for the development of competitive sports in China. This, in turn, is expected to accelerate China's transition from a major sports nation to a leading sports power on the global stage.

Keywords: Competitive Sports; Spiritual Culture; Cultural Differences; Nvivo12; Qualitative Research

1.Introduction

Athletics, as an integral component of sports, represents a unique cultural phenomenon i nherent to humanity [1]. The concept of a sports culture is widely valued and acknowledged g lobally, fostering the progressive evolution of modern competitive sports across the world [2]. As a prominent sports nation, China has achieved significant successes and explored various

practical experiences in competitive sports. Nevertheless, despite its prowess in events such as badminton, table tennis, weightlifting, and diving, China lags behind Western countries in ma jor gold medal events at the Olympic Games [3]. This disparity in competitive sports perform ance is intrinsically linked to cultural differences between China and the West, stemming from divergent historical social evolutions influenced by distinct geographic and social environm ents [4]. Understanding these cultural differences is essential for analyzing the development trajectories, achievement generation, and success patterns in Western competitive sports. Furthermore, it highlights the varying emphases within Chinese and Western sports cultures and the gaps therein [5]. The spiritual dimension remains central to the culture of competitive sports. Hence, examining the differences in the spiritual and cultural aspects of Chinese and Western sports is crucial for guiding the development of China's competitive sports landscape.

Existing literature reveals that research on Chinese and Western competitive sports cultur e is still in an exploratory phase, focusing on conceptualization [6] and characterization [7]. C onceptually, some scholars perceive competitive sports as a social activity reflecting cultural s oft power—a non-coercive influence that achieves development goals by attracting and assimi lating others [8,9]. Another perspective views competitive sports culture as an attitude toward s winning, emphasizing philosophical, practical, and sociocultural elements in leading a comp etitively intense environment [10]. In China, competitive sports culture has been characterized by the motto "faster, higher, stronger" since the 2008 Beijing Olympics [11]. Constructing a competitive sports cultural system requires not only ideological and institutional frameworks but also a focus on competition and performance, fostering self-generation and self-improvem ent [12]. Additionally, experiences of spirituality, cooperation, trust, and personal integrity ca n be transposed to various fields [13]. In terms of characteristics, competitive sports culture ex hibits a trend of diversified development, encompassing regional, contemporary, ethnic, class, and group aspects, transitioning from the "authoritative consciousness" of family ethical cult ure to a "multiple interpersonal interaction mode" [14]. Although some scholars have examine d the conflict and unity between traditional Chinese cultural thought and Western sportsmans hip, such studies have primarily focused on the differences and conflicts [15]. However, the s piritual culture remains the core dimension and intrinsic driving force of competitive sports. A deeper understanding of these spiritual and cultural differences is vital not only for addressin g the developmental gap between Chinese and Western sports but also for shaping the trajecto ry towards a modernized Chinese sports powerhouse.

In light of this, the present study employs a qualitative research methodology, utilizing N vivo12 software to conduct a textual analysis of the spiritual culture in Chinese and Western c

ompetitive sports. It aims to uncover the specific differences in deeper understanding and awa reness, explore the reasons behind these differences, and construct a mechanism for the forma tion of cultural disparities. This endeavor seeks to create a conducive cultural environment for the development of competitive sports in China, effectively guiding the connotative construct ion of a modernized competitive sports powerhouse and expediting China's transformation from a major sports nation to a global sports leader.

2. Research method

2.1 Qualitative textual tools

Nvivo12, a widely used text analysis tool in qualitative research, facilitates the construction of theoretical models based on empirical data [16]. In this study, Nvivo12 was employed to search for and analyze textual information in both English and Chinese. The goal was to construct a model explaining the formation mechanisms of cultural differences between Chinese and Western competitive sportsmanship. This approach aligns with the research logic and theoretical construction procedures of qualitative text analysis. Nvivo12's capabilities ensured that the entire qualitative research process was meticulously followed.

2.2 Data collection

Data collection involved using specific keywords, such as "competitive sports" (竞技体育), "competitive sports AND culture" (竞技体育 AND 文化), "competitive sports AND spiritual culture" (竞技体育 AND 精神文化), "competitive sports AND culture AND difference" (竞技体育 AND 文化 AND 差异), and "competitive sports AND spiritual culture AND difference" (竞技体育 AND 精神文化 AND 差异). These keywords were used to search for relevant literature in CSSCI, Beida core, and SSCI journals. As of January 2024, a total of 4,666 pieces of literature were collected, comprising 1,266 pieces from CSSCI, 1,873 pieces from Beidacore, and 1,527 pieces from English literature sources (Table 1).

Table 1. Literature statistics

Chinese Lit erature (CNKI)	Competitive sports (竞技体育)	Competitive sports AND culture(竞 技体育 AND 文化)	Competitive sports AND spiritual cul ture(竞技体 育 AND 精 神文化)	Competitive s ports AND cul ture AND diff erence(竞技体 育 AND 文化 AND 差异)	Ccompetitive sports AND sp iritual culture AND differenc e(竞技体育 A ND 文化 AND 差异)	Aggregate (Part)
CSSCI	1226	39	1	0	0	1266
A Guide to t he Core Jour nal of China (北大核心)	1811	61	1	0	0	1873
English lite rature (WOS)	Competitive sports	Competitive sports cult ure	Competitive sports spirit ual culture			Aggregate (Part)
SSCI	1070	405	52			1527

2.3 Literature sampling and qualitative analysis

The preliminary examination of titles, abstracts, and basic frameworks of the collected lit erature was conducted. Theoretical sampling was employed in accordance with qualitative res earch methodology requirements. The study process alternated with the coding process, resulti ng in the selection of 24 Chinese and 22 English articles, totaling 46 articles, which were clos ely related to the research theme. To ensure the quality and credibility of the literature, Chines e sources were obtained from CSSCI and Beida core journals, while English sources were obt ained from SSCI journals. Next, the selected literature underwent qualitative analysis. This m ethodology facilitates a systematic qualitative analysis of the collected data, enabling the disc overy and innovation of theories that have been provisionally tested. It is particularly applicab le to the popular research topic of "cultural differences." The first task in qualitative text analy sis involved coding the relevant content based on a careful reading of the literature. The textu al literature was coded according to the research topic and cross-checked to ensure the reliabil ity of the coding process. Following this, the content of the literature was conceptualized thro ugh coding analysis. Finally, the main categories were identified by analyzing and summarizi ng the concepts. Table 2 presents the number and coding of literature extracted for each resear ch theme.

Table 2. Literature sampling by research topic on differences in competitive sportsmans hip

Research Topics	Number of documents/Part	Literature sources (CNKI/Wos)
Competitive sports(竞技体育)	24	CSSCI、A Guide to the Core Journal of China(北大核心)
Competitive sports culture(竞技体 育文化)	11	CSSCI、A Guide to the Core Journal of China(北大核心)
Competitive sports spiritual culture (竞技体育精神文化)	1	CSSCI、A Guide to the Core Journal of China(北大核心)
Competitive sports culture	22	SSCI
Competitive sports spiritual culture	1	SSCI

Note: 46 documents were selected, with duplications in different research topics.

3.Data analysis

3.1 Open coding

The open coding stage involves abstracting textual information on the spiritual culture of Chinese and Western competitive sports into concepts and quantifying their frequency. Conc epts with high frequency of occurrence (those appearing twice or more, and those appearing o nce but deemed very important) are retained [17]. Through the process of "decomposition-comparison-conceptualization-categorization," the most valuable concepts and categories for this study are ultimately retained [18]. To minimize researcher subjectivity, the coding process a dhered closely to the original literature, using specific terminology for conceptualization and categorization.

The open coding of cultural differences in Chinese and Western competitive sportsmansh ip involved analyzing 46 Chinese and English texts as the original textual material. Valid data from each text were coded individually, resulting in 597 coded statements. These coded state ments were then conceptually identified and categorized, yielding a total of 327 concepts. An y duplicate or similar concepts were further categorized and integrated, resulting in 16 subcate gories. The open coding process is detailed in Table 3.

Table 3. Open coding analysis

Categorization	Conceptualization (part)	Primary documentation (part)
A1 Expression mode	Violence and civilization blen ded together Creative and lively style Reflecting the body's instincts	Violence and civilization co-mingled in competitive sporting event s (CW1) They brought dance movements from tribal religious ceremonies in to A creative and lively style of Brazilian soccer began to emer ge. (CW2) Although in some ways characterized by tragedy, it reflects an indo mitable human instinct for life (CW3)
A2 Moral pursuit	Code of ethics Moral ethics and hierarchy	Moral norms are the possibilities of moral values, and moral relationships are the facts of moral values. (CW9) Essentially a humanistic culture, it emphasizes ethics and hierarchy. (CW10)
A3 Development attitude	Incorporating Eastern and Wes tern civilizations Absorption of beneficial ingre dients Advance bravely	The contemporary competitive sports spiritual culture of the Chine se nation that we want to construct should be one that fully absorbs the essence of the spiritual culture of both the East and the West in the process of civilization development (CW11) Western spiritual culture should be treated with positive learning, b orrowing and assimilation of its beneficial components (CW12) At least there's nothing wrong with the West's desire for fulfillment Higher levels of desire can also lead to advancement. (CW13)
A4 Core values	Core value of "righteousness" Patriotism and the Great Colle ctive View Core values and belief systems	It is an expression of the core value of "righteousness", which show s that the interests of the group, the nation and the state are the high est interests. (CW14) Thanks to The Chinese government has also been able to expan d the international influence of the collective concept of patriotism, which is capable of uplifting the spirit of the Chinese nation. (CW 15) Competitive sport cultural authority means that the core values and belief systems of competitive sport culture can be agreed upon and universally followed worldwide. (CW16)
A5 Value judgement	Compliance with value standards and popular demand Competition as an ethical stan dard of fairness Individual Civilian Code of Conduct	The content of athletic contests must also conform to human values and satisfy the aesthetic needs of the general public. (CW17) Competition in athletics is predicated on fair ethical standards that uphold human dignity. (CW18) Chinese people's individual behavioral norms such as "the middle way" and "peace is precious". (CW19)
A6 Education conce pt	Educational ideals for the full development of the human person Influence of educational philos ophy Educating youth	Dating back to the ancient Greek period, sports activities have been associated with an educational ideal of the "holistic development of the human being". (CW28) These great educational philosophies have not only made an important contribution to the development of modern education. (CW29) The aim of the Olympic Movement is to educate young people through sport in the spirit of mutual understanding and friendship (CW30)

A7 Spiritual essence	Patriotism Violence is a kind of value orientation Catalyzing the Spirit of Science	Promoting the Spirit of Patriotism (CW36) Violence was not an immoral behavior for the ancient Greeks, but a value(CW37) Rational thought gave birth to the scientific spirit of Western civili zation. (CW38)
A8 Interest orientati	National and collective interes ts override individual interests The national interest is paramount. Speaking of collective cultural interests	The highest practical manifestation of this is the value of emphasizi ng national and collective interests over individual interests. (CW7 4) In terms of interests, Chinese sports culture, influenced by tradition al culture, requires that the national interest be given priority in the event of a conflict between the interests of the "individual", the "fa mily" and the "country". (CW75) The patriarchal collectivist culture of individual subordination to the collective and the collective interest is the starting point and ultimate destination of members' behavior. (CW76)
A9 Goal pursuit	Promotion of physical-psychol ogical and social-ethical devel opment The desire and pursuit of honor Winning the standard and educ ating people	The modern Olympic Games are organized to "promote the full physical, mental and social-moral development of man," (CW8 0) The winning of competitive sports can satisfy the instinctive desire to pursue The desire and pursuit of honor is supposed to be the embodiment of a noble spirit (CW81) The core idea of putting people first has the athletic thought and concept of winning the standard and educating people, which is conducive to enhancing the appeal and attraction of China's athletic culture. (CW82)
A10 Social function	Showing social value Huge spiritual powerThe carri er of identity and cohesion	It can be seen that the more developed the grandstand culture of a c ertain sport, the higher the social value of the performance of the sp ort, which fully demonstrates the charm of the sport competitive gr andstand culture. (CW118) These functions include: competitive sports can inspire citizens' nat ional pride and strong patriotic spirit, uplift the national spirit i nject great spiritual power. (CW119) In the modern world, many sports days serve as a kind of "tote m" for team supporters in their quest for a unified identity and cohe sion. (CW120)
A11 Ideas	Concept of Olympic Harmony A highly dialectical and harmo nious relationship The individual value standard	Competition under the principles of "fairness, impartiality and ope nness" and the pursuit of "faster, higher and stronger" are the core c oncepts of the Olympic Movement. (CW126) Adhere to the forward direction of competitive sports culture and c onsistently embody the highly dialectical and harmonious spirit of competitive sports culture. (CW127) Of course with the penetration of western sports culture, the values of sports culture under traditional Chinese culture began to shift from the holistic to the individual value-based. (CW128)
A12 Ideological basis	Traditional philosophical thou ght The Ideal of Harmony in Nobl e Harmony National Sports Ideology	China's sports culture is characterized by traditional Chinese philos ophical thought: the unity of celestial beings and the theory of mon ism. (CW170) The Ideal of Harmony in the Noble Monk (CW171) The national sports ideology is the focus of personality and nationa 1 character is a symbol of the fundamental nature of the national sports civilization. (CW172)

A13 Cultural backgr ound	Harsh conditions of existence Industrial revolution Different national conditions a nd historical starting points	The harsh conditions of existence in the West forged the competitive spirit of athletics. (CW184) After the Industrial Revolution, Western sports culture became more competitive, cosmopolitan, scientific and commercial. (CW185) This tendency ignores the differences in national conditions and his torical starting points ignores the fact that every country and nation has its own cultural premises. (CW186)
A14 Cultural identit	Patriotism at the core Manipulation and dominance c haracteristics Differentiation and diversity	From the perspective of cultural vision, it itself embodies the cultur al characteristics of the Chinese nation with patriotism at its core. (CW203) Thus, although popularized competitive sport is not ostensibly coer cive, its manipulation and domination of people is deeper and more "silent". (CW204) Each culture has its own historical imprint and individual character istics, Differences in aspects shape the ethnic difference and di versity of competitive sports culture. (CW205)
A15 Consciousness orientation	Conceptual awareness of the r ule of law Consistency with ideology and values Spiritual realization	Create a conceptual awareness of the rule of law. (CW288) Its emergence is consistent with the ideology and values of traditio nal Western culture. (CW289) To cultivate a sense of self-reliance, competition, efficiency, fairne ss, democracy and the rule of law and a sense of pioneering and inn ovation adapted to the development of a socialist market economy. (CW290)
A16 Following principles	The virtues of compliance wit h the law Following the principle of spor t for all	The establishment of rules for competitive sports and the enforcem ent of the rules by game officials, in turn, lead to the development of a social ethic of compliance with the law. (CW326) In the 20th century, the development of sport in Germany also follo wed the principle of sport for all. (CW327)

3.2 Spindle Coding

Spindle coding involves elucidating the relationships between various preliminary categories identified during the open coding stage. This process refines higher-level principal categories through repeated reflection and analysis, aiming to identify the core factors of the study [19]. The objective of this coding process was to organize the categories derived from open coding and to distill and refine them into five main categories through the mechanistic analysis of the "condition-action (outcome)" framework. The results of the axial coding analysis are presented in Table 4.

Table 4. Spindle code analysis

Main category	Subcategory	Relationship connotation		
	A6 Education concept	Chinese and Western educational philosophies focus on cultural ideology and elite politics, respectively.		
	A11 Ideas	Chinese and Western ideologies are grounded in the core concept of the Olym pics, with China emphasizing harmony and the West focusing on competition.		
Thinking mode	A12 Ideological basis	The foundations of Chinese and Western thought were influenced by the tradit ional philosophy of Confucianism and the statist ideology of the flesh-spirit di chotomy, respectively.		
	A15 Consciousness orien tation	Consciousness orientation in China and the West mainly focuses on the consciousness of the state and the rule of law.		
	A8 Interest orientation	China emphasizes national and collective interests; the West emphasizes the in terests of individual athletes.		
Internal and exter	A9 Goal pursuit	The goal pursuit in China and the West, one is to capture the target, the other is the pursuit of individual utilitarianism.		
nai urive	A2 Moral pursuit	The intrinsic quest of both China and the West lies in "virtue", with both emph asizing individual cultivation and reflecting "virtue" through fairness, respectively.		
Traditional parad igm	A13 Cultural background	The cultural backgrounds of China and the West are different, with the former set against the backdrop of national conditions and the latter against the backdrop of the Industrial Revolution.		
	A14 Cultural identity	Chinese and Western cultures are each characterized by their own connotation s, with one highlighting the closed nature of the East and the other highlightin g the competitive nature of survival.		
	A10 Social function	The main social functions in China and the West emphasize the promotion of harmony, cohesion, aspiration and equality.		
	A1 Expression mode	Chinese and Western expressions are mainly based on entertainment, performances, rituals and reflections of bodily instincts.		
Code of behavior	A3 Development attitude	The developmental attitudes of China and the West are reflected in the absorption of the beneficial elements of civilization and the courage to move forward, respectively.		
	A5 Value judgement	China and the West make value judgments about attitudes toward life versus p opular demand and objective attitudes, respectively.		
	A16 Following principles	China is based on the principle of compliance with the law; the West is based on the principle of sports for all.		
	A4 Core values	The core values of China and the West land on patriotism and collectivism, pragmatism and liberalism.		
Spiritual prop	A7 Spiritual essence	The spiritual essence of China and the West mainly contains the elements of e ndeavor and hard work; rationality and science.		

3.3 Selective encoding

Selective coding entails revisiting the source material based on Spindle coding, focusing on core categories that govern the principal axes. This process systematically integrates categ

ories into a cohesive narrative and validates their relationships [20]. Therefore, this study cent ers on the spiritual and cultural differences between Chinese and Western competitive sports a s the core category, associating it with five main categories: mindset, internal and external dri ve, traditional paradigm, code of conduct, and spiritual pillar (as depicted in Table 5). This ap proach aims to construct a theoretical model elucidating the formation mechanism of spiritual and cultural differences between Chinese and Western competitive sports (as illustrated in Fig ure 1). The formation of these differences in the spiritual culture of Chinese and Western competitive sports is influenced by five dimensions. Among them, mindset, internal and external d rive, and traditional paradigm serve as causal, phenomenal, and situational conditions, respect ively, for the emergence of cultural disparities. Within the interplay of these three conditions, both the code of conduct and the spiritual pillars act as actions (results) in shaping the spiritual and cultural differences in competitive sports between China and the West. Thus, the cultural differences in Chinese and Western sportsmanship adhere to the principle of the "condition-a ction (result)" formation mechanism.

Table 5. Typical relational structure of main categories

Relationship structure	Relationship C onnotation	Excerpts from representative primary literature
Thinking mode→Cultural difference for mation	Causality condition	China: The aim of the Olympic Movement is to educate youn g people in order to build a better and more peaceful world.W est: Physical education and sports activities are based on an e ducational ideal of "the full development of the human being ".
Internal and external drive→Cultural dif ference formation	Phenomenon	China: The highest practical manifestation of this is the value of emphasizing national and collective interests over individu al interests. Western: Western competitive sports teams are ch aracterized by a focus on the value of the individual athlete.
Traditional paradigm→Cultural differen ce formation	Key situation	China: China has one of the oldest cultures, and many ideas ar e deeply rooted. West: The harsh conditions of existence in the West forged the competitive spirit of athletics.
Code of behavior→Cultural difference f ormation	Behavior (Results)	China: The formulation of rules for competitive sports and the enforcement of the rules by match referees have contributed t o the development of a social ethic of compliance with the la w.West: In the 20th century, the development of sport in Ger many also followed the principle of sport for all.
Spiritual prop→Cultural difference form ation	Behavior (Results)	China: It is a reflection of the core value of "righteousness", which manifests itself in the supreme interest of the group, the nation and the state. West: The growing prevalence of pragma tic values in the United States has caused major changes in the field of higher education.

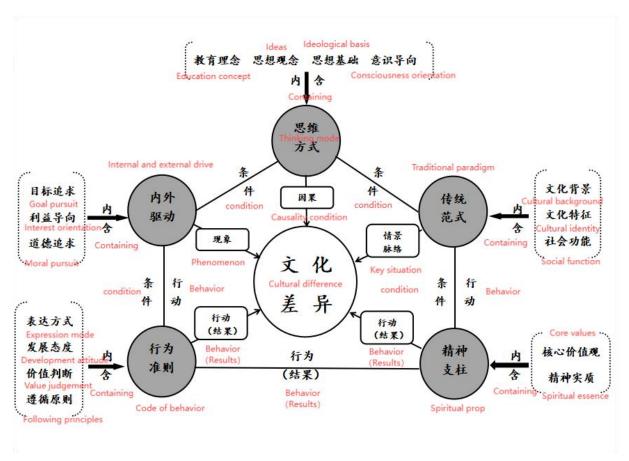


Fig. 1. Theoretical model of the formation mechanism of spiritual and cultural differenc es in Chinese and Western competitive sports

3.4 Theoretical saturation test

A crucial step in exploring the formation mechanism of cultural differences in competitive sportsmanship between China and the West through qualitative research is the theoretical saturation test. Theoretical saturation refers to the point at which researchers can no longer identify new categories from additional data, thereby determining when to halt theoretical sampling [21]. In this study, upon constructing the theoretical model, 10 original papers were randomly selected for a theoretical saturation test. Subsequently, these papers were re-examined through "open-major-axial-selective" coding methods. No new main categories, subcategories, relational implications, or structural relationships emerged during this round of coding. This observation indicates that the theoretical model has achieved theoretical saturation.

4. Model Interpretation and Research Findings

Through analysis using Nvivo12 software, this study confirms significant differences in t he spiritual culture of competitive sports between China and the West. It has constructed a the oretical model encompassing mindset, internal and external drive, traditional paradigm, code

of conduct, and spiritual pillar. To deepen understanding of these cultural differences, it is cru cial to interpret the model of the formation mechanism of cultural differences between Chines e and Western competitive sportsmanship in detail. In this process of interpretation: Understanding the Causes of Cultural Differences: It is essential to recognize the underlying reasons contributing to the formation of cultural disparities. Clarifying the Outcomes of Actions Leading to Cultural Differences: It is important to clearly delineate the results stemming from actions that influence the formation of cultural differences. This interpretive framework not only elucidates the theoretical constructs but also provides insights into practical implications for fostering cultural understanding and development in competitive sports between China and the West.

4.1 Causes of the Formation of Spiritual and Cultural Differences between Chinese and Western Athletic Sports

In the realm of macro and meso theories, the specific origins significantly influence theor y construction. Variations exist across different historical periods, geographical regions, and c ultural manifestations [22]. These factors contribute to differences in the spiritual culture of c ompetitive sports between China and the West. Understanding the causes of these differences involves tracing their causal relationships, analyzing their modes of expression, and delineatin g their contextual scenarios.

4.1.1 Mindset: Tracing the Causal Relationship in the Formation of Cultural Differences in Chinese and Western Athletic Sportsmanship

The mindset refers to the fundamental cognitive approach towards the spiritual and cultural aspects of Chinese and Western competitive sports. According to cultural genetics theory, mindset reflects the determinism and permeability inherent in core cultural genes, influencing their representation in cultural spirit and beyond [23]. This study identifies that the mindset driving cultural differences between Chinese and Western competitive sportsmanship primarily manifests in educational philosophies, ideological perspectives, foundational ideologies, and o rientations of consciousness.

Firstly, educational philosophy pertains to the rational understanding held by inheritors a nd enthusiasts of the spiritual culture in Chinese and Western athletic sports. In China, compet itive sports serve educational purposes, as articulated by CW51: "The aim of the Olympic Mov ement is to educate young people through sport." Conversely, the West emphasizes "freedom" through competitive sports, as expressed by CW58: "Therefore a liberal education with a fre e development of reason is noble." Secondly, ideology encompasses both subjective and objec tive understandings of spiritual and cultural ideals in competitive sports. Chinese ideology emphasizes "harmony," encapsulated in CW163: "Harmony is the essence of traditional Chinese

culture." In contrast, Western ideology places greater emphasis on the human body over perso nality, as noted in CW196: "Western competitive sports culture values the human body more than personality." Thirdly, ideological foundation refers to objectively existing viewpoints shaping perceptions of the spiritual culture in Chinese and Western competitive sports. Chinese sports culture is rooted in Confucianism, as indicated by CW202: "Chinese sports culture is characterized by Confucianism." Conversely, Western ideas stem from the Renaissance and Reformation movements, focusing renewed attention on bodily and personal well-being, as articulated by CW214: "After the Renaissance and Reformation movements, the body and personal well-being began to receive renewed attention." Lastly, consciousness orientation reflects the intentional frameworks guiding the spiritual culture of Chinese and Western competitive sports. China's orientation emphasizes a sense of authority, described in CW337: "The Chinese people's internalized and externalized 'sense of authority' is the cultural foundation ensuring the efficient operation of the 'national system'." In contrast, the West's orientation leans towards I egality and order, as articulated by CW333: "Roman culture aspires towards utilitarianism and dembraces the establishment of the rule of law."

The study's findings underscore the necessity of adopting a generative mindset to construct a new theoretical model explaining the spiritual and cultural differences between Chinese a nd Western competitive sports in a scientific and systematic manner [24]. This generative mindset encompasses educational concepts, ideologies, ideological foundations, and consciousnes sorientations, contributing to self-perspective practices and the formation of theoretical frame works. This causal capacity goes beyond mere Humean constant causal connections, attributing causality to underlying causal systems crucial for understanding the primary conditions shaping cultural differences between Chinese and Western competitive sportsmanship [25].

4.1.2 Internal and External Drivers: Analyzing the Formation of Cultural Differences be tween Chinese and Western Athletic Sportsmanship

Internal and external drivers refer to the influence exerted by the external environment an d the internal responses within the cultures of Chinese and Western competitive sportsmanshi p. Understanding the formation of cultural differences in competitive sports between China an d the West necessitates an exploration of their manifest conditions. This theoretical exploration aids in identifying their foundational drivers, both internal and external.

Firstly, interest orientation pertains to how Chinese and Western competitive sports align pursuit of their interests with both individual and societal goals to maximize benefits under v arious rules and requirements. China emphasizes national and collective interests over individual interests, exemplified by CW94: "The highest practical expression is the value of emphasi

zing national and collective interests over individual interests." Conversely, the West places more emphasis on the individual athlete's value, as stated in CW99: "Western competitive spo rts teams are characterized by a focus on the value of the individual athlete." Secondly, goal p ursuit refers to the direction and final outcomes sought by Chinese and Western competitive s ports according to their respective aims. China's goals lean towards achieving targeted outco mes, integrating the core philosophy of prioritizing people into competitive ideals, as indicate d by CW105: "Extend the core idea and philosophy of putting people first to the competitive i dea and philosophy of capturing and nurturing people." In contrast, the West historically aspi red to an environment of peaceful coexistence, highlighted during events like the ancient Oly mpics' Sacred Truce, as mentioned in CW112: "Ancient Greece longed for an environment of peaceful coexistence, and it was during the Olympics that the public psyche of the Sacred Tru ce appealed." Lastly, moral pursuit involves demonstrating and upholding the overarching val ues in Chinese and Western competitive sports, reflecting the process of achieving ideal pursu its through noble means. China emphasizes the cultivation of moral integrity, evident in CW1 3: "The culture of sportsmanship is fully embodied in the participation of Chinese modern co mpetitive athletes in athletic competitions." Conversely, the West values the concept of fair pl ay, as articulated in CW14: "In the athletic contests of the ancient Olympics 'fair play' was a way of harmonizing the winners."

System dynamics theory posits that the characteristics of causal linkages and dynamic evolution inherent in the theory align well with the internal and external driving mechanisms inf luencing cultural differences [26]. The combined dimensions of interest orientation, goal pursuit, and moral pursuit within Chinese and Western competitive sportsmanship exhibit a strong coherence between external profit-driven orientations and goal pursuits, and internal ethical pursuits, grounded in observable phenomena. This convergence underscores how internal and external drivers manifest as phenomena shaping the spiritual and cultural differences in competitive sports between China and the West. Therefore, accurately grasping internal and external drivers becomes crucial in guiding the development of a modernized Chinese-style competitive sports powerhouse.

4.1.3 Traditional Paradigm: Outlining the Situational Veins of the Formation of Cultura l Differences in Chinese and Western Athletic Sportsmanship

The traditional paradigm refers to the established theoretical norms and conventional met hodologies for studying the spiritual culture of Chinese and Western competitive sports. To el ucidate the theoretical model of cultural differences' formation mechanism, referencing traditi onal paradigmatic research is indispensable. Through primary text analysis, the traditional par adigms of cultural differences primarily encompass cultural context, cultural identity, and soci al function.

Firstly, cultural context denotes the cultural influences stemming from Chinese and West ern competitive sports on human physical, mental development, and personality formation. C hina's cultural context is deeply rooted in its rich tradition and heritage, as articulated in CW2 37-238: "In the excellent traditional culture of the Chinese nation, this spirit has been integrat ed into our blood to flow unceasingly and be passed on from generation to generation." Conv ersely, the West is shaped by its unique geographic challenges and commercial civilization, a mong other factors, as described in CW218-230: "The harsh conditions of existence in the We st, the establishment of commercial civilization, and the city-state system forged the competiti ve spirit of athletics." Secondly, cultural identity represents the distinctive representation and unique identification derived from the developmental trajectory of Chinese and Western comp etitive sports. China embodies the uniqueness of its national culture, as reflected in CW275-2 63-306: "the measure is the uniqueness of the national culture." In contrast, the West emphasi zes traits such as individual liberation, adventurous personalities, a love for competition, and pushing limits, as detailed in CW256-324: "A free spirit requiring individual liberation; an ad venturous character resulting from the special maritime cultural environment; and a challeng e to the limits of nature for the purpose of strengthening the body." Lastly, social function refe rs to the significant impact and role that competitive sports in China and the West play across various societal systems. China's social function encompasses both individual and collective b enefits, articulated in CW147-148: "A purpose to achieve a benign development of mind and b ody; a way to promote communication and friendship among people." Conversely, the West p ursues individual-centered human harmony, as expressed in CW151: "The harmony pursued b y the Olympic idea starts with the individual and extends to the harmony between man and na ture, man and man, and finally to the harmony of the whole international community."

The study's findings reveal that traditional paradigms often apply theoretical frameworks directly onto texts, resulting in hermeneutic effects that essentially reflect or reiterate the theo ries themselves [27]. Thus, constructing a theoretical model of cultural differences in Chinese and Western athletic sportsmanship necessitates grounding it in textual analysis, where cultur al background, characteristics, and social functions serve as foundational elements of the traditional paradigm for researching cultural differences. By explicating each element's role in the cultural differences of Chinese and Western sportsmanship, a comprehensive and conventional theoretical framework for interpretation based on the traditional paradigm of "background-fe ature-function" can be provided. Conversely, a modernized Chinese-style competitive sports p

owerhouse, emphasizing connotative construction, should also adhere to the research paradig m of "background-feature-function".

4.2 Action Results of the Formation of Cultural Differences in Chinese and Western Competitive Sportsmanship

The ethos of competitive sportsmanship differs somewhat between China and the West in both action and outcome. Through original text analysis, it has been observed that the code of conduct and spiritual pillars are two pivotal dimensions that significantly influence the cult ural disparities between Chinese and Western competitive sportsmanship in shaping outcomes.

4.2.1 Code of Conduct: Adherence to Established Principles Shaped by Cultural Differe nces in Chinese and Western Sportsmanship

Behavioral norms represent the standards of conduct that guide Chinese and Western co mpetitive sportsmanship cultures in their social interactions. Cultural economics generally def ines culture as a shared code of behavior communicated across different groups [28]. When fo cusing on the spiritual culture of athletics, China and the West exhibit certain differences root ed in their respective evaluative criteria.

Firstly, expression refers to the methods used by Chinese and Western competitive sports manship cultures to convey thoughts and emotions. China emphasizes entertainment, perform ance, and ritual. As CW10 notes, "China's traditional national sports culture has evolved con sistently towards entertainment, performance, and ritual." Conversely, the West blends violen ce with civilization in its expressions. CW4 explains, "Violence and civilization intertwine in athletic competitions, where the expression of violence becomes a symbol of civilization, mutu ally constraining and reinforcing each other." Secondly, developmental attitude reflects the c hoices made by Chinese and Western athletic sportsmanship cultures in pursuing and enhanci ng their own development. China integrates the beneficial achievements of both Eastern and Western cultures. As CW17 asserts, "The contemporary competitive sportsmanship culture of China should fully absorb the essence of Eastern and Western spiritual cultures during its civi lization development." In contrast, the West emphasizes a courageous attitude. CW19 elaborat es, "There is nothing wrong with the West's pursuit of fulfillment, and higher desires can lead to courage." Thirdly, value judgments involve the assessments made by Chinese and Western competitive sportsmanship cultures regarding their respective objectives, focusing on defining values and their implications. China upholds the moral standard of fair competition, preservin g human dignity. CW36 states, "Competitive sports are based on the moral standard of fairne ss, which upholds human dignity." Meanwhile, the West emphasizes an objective stance. CW 37 articulates, "This directly contributes to the scientific spirit of Western culture—embracing reason, objectivity, and the relentless pursuit of truth." Lastly, compliance principles encomp ass the normative behaviors and requirements developed over time in both Chinese and Weste rn competitive sports. In China, match enforcement is closely tied to legal compliance. CW34 3 explains, "The formulation and enforcement of rules in competitive sports promote the devel opment of social virtues related to legal compliance." Conversely, the West emphasizes the principle of "sport for all," promoting universal participation. CW344 notes, "In the 20th centur y, the development of sport in Germany was guided by the principle of sport for all."

The study of theoretical ethics provides a fundamental code of conduct and constructs a f ramework for an overarching value system [29]. The code of conduct encompasses expression s, developmental attitudes, value judgments, and principles to be followed. This framework re flects essential behaviors and tangible realities in the realm of competitive sports in both Chin a and the West, serving as a potent force for guiding values. The findings of this study unders core significant differences in this guiding force, particularly within the cultural domain, influ encing action outcomes shaped by the cultural distinctions between East and West. This under standing is crucial for advancing the construction of a modernized competitive sports powerh ouse in China, requiring a comprehensive grasp and scientifically informed interpretation of the spiritual culture inherent in Chinese and Western competitive sports.

4.2.2 Spiritual Pillars: Role and Impact on the Formation of Cultural Differences in Chinese and Western Competitive Sports

Achievement goal theory provides a fundamental theoretical framework for understandin g the mechanisms and effects of cultural differences [30]. Within the realm of Chinese and W estern competitive sports, this framework is anchored in the concept of spiritual pillars. Spirit ual pillars serve as critical guiding principles that foster cohesion in both Chinese and Wester n competitive sports cultures. Through original text analysis, it is evident that the spiritual pill ar encompasses core values and spiritual essence as its primary components.

Firstly, core values represent the fundamental beliefs held within Chinese and Western at hletic cultures, guiding their spiritual and cultural endeavors. In China, these values include p atriotism, collectivism, respect, and the interconnectedness of internal and external realms. As cited in CW23-28, "Patriotism, collective vision, holistic interconnectedness, collectivism, and respect are the foundational societal values revered in contemporary times." Conversely, W estern values lean towards pragmatism, professionalism, and liberalism. CW30-32 notes, "The infusion of pragmatic and professional sports values, increasingly prevalent in the United States, has significantly contributed to the rapid development of competitive athletic talent in Am erican colleges and universities." Secondly, spiritual essence refers to the essential core conte

nt of Chinese and Western competitive sports at a spiritual and cultural level. China embodies a revolutionary spirit, a drive for progress, pioneering spirit, and global application. CW64-7 3 elaborates, "The contemporary revolutionary cultural spirit, spirit of self-improvement, and pioneering and enterprising spirit form the spiritual core of its culture." In contrast, the West embraces a spirit of rationality, scientific inquiry, openness, and contractual obligations. CW7 7-82 argues, "Rational thought gave rise to the scientific spirit of Western civilization, with the contractual spirit being the direct contribution of Britain to the rules of modern competitive sports."

Utilizing Marxist worldview and methodology to address the issue of spiritual and cultur al differences between Chinese and Western competitive sports [31] enhances the understanding and management of these differences. This enhanced understanding stems from the spiritual pillar, shaped by core values and spiritual essence. To effectively address cultural difference s, the pivotal role of the spiritual pillar must be recognized—a critical outcome in the formation of spiritual and cultural distinctions in Chinese and Western athletic sports. Notably, the spiritual pillar constitutes the core of a modernized Chinese-style competitive sports powerhouse and must be meticulously considered in its development.

In summary, Huo's theory on dimensions of cultural differences underscores the importa nce of recognizing these distinctions across various cultural dimensions [32]. The study identi fies that cultural disparities in Chinese and Western athletic sportsmanship are influenced by f ive dimensions: mindset, internal and external drive, traditional paradigm, behavioral norms, a nd spiritual pillars. Among these dimensions, the precursors to cultural differences primarily e ncompass mindset, internal and external drive, and traditional paradigm. The actions and outc omes shaping cultural differences chiefly involve two dimensions: the code of conduct and spi ritual essence. Together, these five dimensions formulate a model elucidating the mechanisms behind the spiritual and cultural differences between Chinese and Western athletic sports, the reby offering a theoretical foundation for comprehending these differences more effectively.

5. Conclusion and discussion

Based on qualitative textual analysis, this study constructs a conceptual model of the for mation mechanism of spiritual and cultural differences between Chinese and Western competitive sports, yielding the following insights:

- (1) Defined the concepts of five dimensions—mindset, internal and external drive, traditi onal paradigm, code of conduct, and spiritual pillar—and their relational implications bas ed on differences in spiritual culture in Chinese and Western competitive sports.
- (2) Developed a theoretical model elucidating the formation mechanism of spiritual and

cultural differences in Chinese and Western competitive sports.

- (3) Explored the causes underpinning the formation of spiritual and cultural differences b etween Chinese and Western athletic sports.
- (4) Identified the outcomes resulting from actions that contribute to the formation of spiritual and cultural differences between Chinese and Western athletic sports.

This study delves into the formation mechanism of spiritual and cultural differences between Chinese and Western athletic sports. Through the interpretation of Chinese and English texts and employing three-level coding with Nvivo12 software, the study re-examined the nuances of relationships shaping these differences. It defined five main categories—such as mindset—and 16 subcategories—such as expression—introducing new content and research perspectives into the discourse on spiritual and cultural differences in Chinese and Western athletic sports. Furthermore, a theoretical model of the formation mechanism of differences in Chinese and Western competitive sports culture was constructed. The study analyzed factors influencing the formation of these cultures and derived implications for action, aiming to guide the development of a modernized Chinese-style competitive sports powerhouse.

By analyzing the formation mechanism of spiritual and cultural differences between Chinese and Western competitive sports, this study proposes the following strategies:

- (1) Shift in Mindset: Promote the spiritual culture of competitive sports through education and public awareness campaigns to foster a mindset conducive to developing a strong competitive sports nation.
- (2) Establish Internal and External Drivers: Cultivate self-awareness and stimulate individual potential among competitive athletes, supported by effective incentive mechanisms.
- (3) Uphold Traditional Paradigms: Promote traditional values such as sports education, teamwork, and collective honor within the international athletic community, adapting them to contemporary needs.
- (4) Establish and Standardize Codes of Conduct: Develop a comprehensive code of conduct for athletes, coaches, referees, and management personnel to enhance professional ethics and moral support mechanisms, fostering a culture of mutual supervision and integrity.
- (5) Strengthen Spiritual Pillars: Enhance the cultural and humanistic aspects of competitive sports through education and cultural initiatives, bolstering a robust spiritual support system to advance strategic development in competitive sports.

The model of the formation mechanism of cultural differences in Chinese and Western competitive sportsmanship presented in this study draws from existing literature. Future

research should expand data sources to enhance study outcomes effectively. Additionally, findings suggest that the "aesthetic concept" may be considered a subcategory of spiritual culture, warranting further exploration in future theoretical investigations. In conclusion, this study represents an exploratory theoretical inquiry into the formation mechanisms of cultural differences between Chinese and Western texts. Future research should validate the theoretical model proposed here and deepen understanding of the nuanced relationships among main categories, subcategories, and conceptualizations.

Disclosure:

Authors'contribution:

Changxin Luo: Selecting the topic, setting the framework, writing, unifying and revising the manuscript.

Kuo Xu: Gather, categorize and analyze information.

Shuchang Liu: Gather, categorize and analyze information.

Yuping Zhu: Modify framework and review profile details.

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