

ABOUT THE JOURNAL

Cognitive Science – New Media – Education is an English language, reviewed, six-monthly e-journal. It presents the latest research and theoretical reflections on cognitive aspects of media pedagogy and the use of new media in the wider realms of education, everyday life, culture, art, educational therapy and speech therapy, among other areas. The addressed subject-matter is meant to facilitate the integration of the international scientific community and thus to foster the development of theory and research within the aforementioned areas. Each issue will include the following:

1. Studies and dissertations,
2. Research reports,
3. Reports from educational practice,
4. Innovations and introductions,
5. Scientific debuts,
6. Reviews,
7. Varia.

We want the journal to integrate those scientists from Polish and foreign academic centers whose research overlaps with the issues addressed in it. The structure of the publication is such that prospective authors will be able to post their scientific papers both of theoretical and empirical character, as well as those presenting implementations, innovations and practical solutions. Such organization makes it open both to researchers and practitioners. Also, the journal aspires to promote young scientists. For this purpose, the section Scientific debuts has been created, which makes it possible for students, PhD students and young researchers to upload their papers. It also acts as a notice board informing about valuable publications.

We hope that this electronic publication will constitute an important initiative of the academic educational environment in our country, aimed at the development of scientific disputes on the issues of the role and place of the media in the modern world. We are committed to maintaining a high scientific level of the published articles. To this end, we have introduced the procedure of double blind reviewing.

The Scientific Board of the journal as well as the reviewing committees include the leading representatives of various areas related to cognitive science, media pedagogy, the media and education. The journal is meant to be of interdisciplinary and international character. Its form allows free online access, thus contributing to the popularization of the idea of open access to information and knowledge sharing.

We invite you to publish articles, share experiences and ideas as well as to contribute to the co-creation of the journal.

Editor-in-chief
Dorota Siemieniecka