

PREFACE

We are offering our readers another – XXXVII – volume of our journal “Acta Universitatis Nicolai Copernici Pedagogika”, which has been appearing since 2008. We have prepared a second special issue titled *The most important religious books as a source of inspiration for the pedagogical sciences*. The first (published in 2018) was devoted to intercultural, regional and local education. Two English language editions have also been produced in our wish to reach an even larger group of recipients.

Our original intention was for this issue to include articles devoted to educational contexts and inspirations taken from the most important monotheistic religions. However, our call was answered by authors dealing with the pedagogical implications of Christianity in their scientific work and, consequently, the reader will primarily find various interpretations and commentaries related to biblical education and its continuations. As Jerzy Bagrowicz writes in the opening article of our volume, “The Old and the New Testaments are not only the word of God and a source of wisdom that leads to salvation, but also a mine of knowledge and educational wisdom”. In the second paper, Zbigniew Marek and Anna Walulik also emphasise the Bible as the source of the upbringing processes. Next, Jarosław Horowski reminds us about the role of forgiveness from a biblical perspective and, in turn, Kamilla Frejusz seeks biblical inspirations of Janusz Tarnowski’s personal and existential pedagogy. In the fifth paper, a discourse regarding religious education in public schools is initiated by Maria Szczepska-Pustkowska. In the final thematic article, Jūratė Baranova asks *How Can Christian Love be Taught Using the ‘Spiritual Cinema’?*

In addition, the issue includes four articles on a variety of subjects not related to the main theme.

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