

PREFACE

We are offering our readers another – XXXV – volume of our journal. *Acta Universitatis Nicolai Copernici Pedagogika* has been appearing in an abbreviated form since 2008. Thanks to the efforts of the editor Professor Władysława Szulakiewicz, we are celebrating a decade of AUNC *Pedagogika* in 2018 in its new version. We have prepared a special, English-language issue in our wish to reach an even larger group of recipients. The issue is devoted to intercultural, regional and local education. The current editor, Professor Piotr Petrykowski, has been dealing with these issues in his scientific activity for many years. The editors of “Acta Universitatis Nicolai Copernici. Pedagogika” are the coordinators of the study group “Regional Education” operating as part of the Zespół Pedagogiki Kultury i Edukacji Międzykulturowej przy Komitecie Nauk Pedagogicznych Polskiej Akademii Nauk (the Team for Cultural and Intercultural Education of the Committee on Education Studies of the Polish Academy of Sciences). The texts created by the study group’s joint coordinators have also found their way into the issue: Alina Szwarc, Joanna Sacharczuk (UwB), Adela Koźczkowska (UG), Piotr Petrykowski i Joanna Cukras-Stelałowska (UMK). The authors selected reflected on the theory and practice of regional education and the processes which shape regional and multicultural identity. The volume starts with Piotr Petrykowski’s article concerning our common tradition titled *On cultural heritage and its intergenerational transmission*. Other articles have been written by well-known scholars dealing with the issues of: Adela Koźczkowska (*The Kashubian on the margin of Kashubian. Contribution to discussion on ethnic identity*); the cultural heritage of Podlasie – Alina Szwarc, Joanna Sacharczuk (*Politics of memory and the state of*

education before and after Poland regains independence on the example of the city of Białystok) and the scientific activity of the Pedagogy and Psychology Faculty of the University of Białystok (*Materials section*); the social identity of migrants – Edward Nycz (*Polish emigrants in Düsseldorf. The migrants' heritage of identity and entry into German society*) and Jarosław Korczak (*The educational fortunes of the three waves of Polish emigration to Australia in a historical and cultural context*); mixed marriages – Ewa Sowa-Behtane (*Assertiveness in the process of transformation of identity in multicultural marriages*); social relations in the intercultural university space – Liudmyła Khoruzha (*Teacher and student in intercultural university space: diagnostics, features, development*).

In the section *Materials – Research Reports*, Wioletta Kwiatkowska and Małgorzata Skibińska have created a guide to interactive educational initiatives for Poles living abroad. Moreover, we have attempted to synthesise research on the Jewish community in the field of social sciences (1989–2018), with particular emphasis on the work of young academics, their achievements and the challenges they face (Joanna Cukras-Stelągowska).

The preparation of the issue was possible thanks to support from the Ministry of Science and Higher Education of the Republic of Poland. The journal has received funding for the translation of the volume into English as part of the Science Dissemination Activities (DUN) 702/P-DUN/2018.

Joanna Cukras-Stelągowska