A Report of the International Summer School in Philosophy and Education
“Education and the Hermeneutics of the Self”,
Cracow, May 23–27, 2016

The International Summer School in Philosophy and Education, which took place in Cracow, from 23 to 27 May, 2016, was co-organized by the Philosophy Department at the Memorial University of Newfoundland, the Faculty of Education at the University of Warsaw, and the International Institute for Hermeneutics. The Jesuit University Ignatianum acted as the host institution. It was already the third event in the cycle of Memorial University Summer Schools in Philosophy (MESSP), following the first one in 2014 in Augsburg, and the second in 2015 in Freiburg.\(^1\) Memorial University of Newfoundland prides itself on being the leading centre of the study of continental philosophy in North America. Therefore, the aim of its summer schools is to engage graduate students and faculty members in common seminars with their European counterparts.

The 2016 MESSP summer school was co-directed by Prof. Sean McGrath and Michelle Mahoney, and, from the Polish side, was animated by Prof. Andrzej Wiercinski from the University of Warsaw, for whom it was yet another event in his established collaboration with the Cracow Jesuits. The participants were recruited mainly from

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\(^{1}\) Memorial University Summer School in Philosophy (MESSP), Available at <http://www.mun.ca/philosophy/events/messp/index.php> (access: 21.06.2016).
the above-mentioned institutions, mostly from Memorial University, and, secondly, from the University of Warsaw. There were two representatives of Ignatianum, two friends from the University of Augsburg, Tyler Tritten from Gonzaga University, and Michal Januszkiewicz from the Adam Mickiewicz University in Poznań. Apart from the fruitful philosophical deliberations, the summer school had also a rich tourist programme, taking advantage of Cracow cultural heritage, and it offered plenty of opportunities for socializing during common meals.

It was the meeting of philosophers and pedagogues, essentially with the hermeneutical twist, but the range of subjects treated and perspectives adopted was rather broad. Apart from the active participants, the event was attended by some Polish students, faculty members, and academic authorities from Cracow and Warsaw. I would like to highlight the friendly atmosphere of a common philosophical quest, in which the hierarchical divide between professors and students was not emphasized at all, and which did not compromise the high quality of presented papers.

Below you will find the program of the event, thanks to courtesy of Michelle Mahoney.

**Monday, May 23, 2016, Cracow, Ignatianum**

*Morning Session 10:00am–1:45pm*

Greetings from MESSP co-directors, Sean McGrath and Michelle Mahoney and from our host, Andrzej Wiercinski

Andrzej Wiercinski, University of Warsaw, Poland  
*On Discovering the Truth about Oneself: Re-reading of Michel Foucault’s Autocritique of the Beginnings of the Hermeneutics of the Self*  
andrew.wiercinski@gmail.com

Tyler Tritten, Gonzaga University, USA  
*The Whore of Academia: A Manifesto Against Hyphen-Philosophy*  
tylertritten@hotmail.com

Peter Gratton, Memorial University of Newfoundland, Canada  
*Rancière’s Ignorant School Master and the Limits of Education*  
pmgratton@gmail.com
**Afternoon Session 2:00pm–4:00pm**

Markus Lipowicz, Jesuit University Ignatianum, Cracow, Poland
*The “Death of Man” and the “End of Education”—A Pedagogical Perspective on Transhumanism*
markus.lipowicz@onet.eu

Paulina Sosnowska, University of Warsaw, Poland
*Arendt and Heidegger: The Pedagogical Promise of Philosophy*
psosnowska@uw.edu.pl

Paweł Kaźmierczak, Jesuit University Ignatianum, Cracow, Poland
*The Concept of Self-ful Teaching: A Virtue-Ethical Approach to Teaching*
pawel.kazmierczak@ignatianum.edu.pl

**Tuesday, May 24, 2016, Cracow, Ignatianum**

**Morning Session 10:00am–12:45pm**

Uwe Voigt, University of Augsburg, Germany
*Making the Self at Home in the Labyrinth of the World: Comenius and the Right to Education*
denkagentur@gmx.de

Stefanie Voigt, University of Augsburg, Germany
*The Business Aesthetics Academy as Hermeneutic Innovation: The Value Codex as Example*
stefanie.n.voigt@gmx.de

Barbara Lipinska, University of Warsaw, Poland
*Education through the Door or through the Window?*
lipinska.barbara@gmail.com

Shannon O’Rourke, Memorial University of Newfoundland, Canada
*Reorienting Education*
smor88@mun.ca

Seamus O’Neill, Memorial University of Newfoundland, Canada
*An Education in Demonology: Studiositas or curiositas?*
sjongill@mun.ca
Afternoon Session 2:00pm–4:15pm
Dominika Depta-Marel, University of Warsaw, Poland
Self-Questioning as Nurturing Knowledge: Five Benefits of Philosophizing with Children
ymarel@poczta.onet.pl

Malgorzata Przanowska, University of Warsaw, Poland
The Ambivalence toward the Hermeneutics of the Self and the Flair for Education
mprzanowska@uw.edu.pl

Adam Haaga, Memorial University of Newfoundland, Canada
Dancing Bodies, Bodies Thinking, Thinking Dancing
ach720@mun.ca

Wednesday, May 25, 2016, Cracow, Ignatianum
Culture, Arts and History

Thursday, May 26, 2016, Cracow
The Feast of Corpus Christi

Friday, May 27, 2016, Cracow, Ignatianum Gardens
Morning Session 10:00am–12:45pm

Kyla Bruff, Memorial University of Newfoundland, Canada
Schiller and Contemporary Moral Education
kyla.bruff@mun.ca

Steph Butera, Memorial University of Newfoundland, Canada
Democracy and Opinion: A Badiouian Analysis of the Meno
snb535@mun.ca

Marlana Dugger, Memorial University of Newfoundland, Canada
The Conversation that We Are: Gadamer and the Hermeneutic Circle
mkd517@mun.ca

Urszula Zbrzezniak, University of Warsaw, Poland
Equality and Emancipation in the Educational Process
urszulazbrzezniak@gmail.com
Gil Shalev, Memorial University of Newfoundland, Canada
*From Self to the World: Knowledge of God’s Existence as an Epistemological Grounding of Otherness in Descartes Meditation*
gilshalev@gmail.com

Afternoon Session 2:00pm–4:30pm

David Tracey, Memorial University of Newfoundland, Canada
*On Revitalizing Intellectual Modes of Thinking*
dlt172@mun.ca

Michał Januszkiewicz, Adam Mickiewicz University in Poznan, Poland
*Understanding as a Return to an Authentic Being: Martin Heidegger and Literature*
aramis69m@gmail.com

Michelle Mahoney, Memorial University of Newfoundland, Canada
*Ontology, Aesthetics, and the Self in C.S. Peirce*
dmmahoney@mun.ca

Sean McGrath, Memorial University of Newfoundland, Canada
*Does the Self Grow?*
sjoseph.mcgrath@gmail.com

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