Work-flow to establish a conceptual model of soil-plant relationships in salt marshes: a case study in SE Spain

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Summary. In this study we describe the steps followed to elaborate a conceptual model of soil-plant relationships in a salt marsh: 1) identify vegetation distribution; 2) obtain soil data; 3) study the characteristics of the salinity; 4) analyze the relationships among soil factors; 5) understand soil-plant relationships; 6) elaborate the conceptual model.

Key words: plant zonation; soil-plant relationships; environmental gradients.

1. Introduction

There are many reports that have shown relationships between plant communities and environmental factors (e.g. Álvarez-Rogel et al. 2000). Although it was early demonstrated that biotic interactions are partly responsible for plant zonation in salt marshes, the knowledge of the relationships among species distribution and soil conditions permits establish conceptual models that may help the management of wetlands and salt marshes. This kind of studies requires follow some steps and know several key aspects about the possible work-flows. This study describes these steps based on a study developed in a coastal salt marsh of SE Spain (Álvarez-Rogel et al. 2006).

2. Study area

The study area was located in a dune system in the Regional Park of Salinas y Arenales de San Pedro del Pinatar (~84 ha), SE Spain (N 37°46'–37°52'; W 0°44'–0°48°). The climate is typically Mediterranean. Landscape positions in the dune system include the summit of the dunes (the topographically highest sites) and the interdune depressions. The existence of a saline groundwater salinizes the soils, which are classified as Arenosols at summit positions and Gleysols or Solonchaks at interdune depressions.

3. Research methods

1. Vegetation. Prior to soil sampling, aerial images were used and field observations were made in order to identify different stands of vegetation and their distribution. The stands were recognized according to the dominant species. Due to the spatial distribution of the vegetation in a “mosaic”, the use of transects was not accurate and a stratified random sampling design was used with a total of 82 plots (surface 5 x 5 m²). Floristic composition and species abundance were determined in each plot (at last 5 plots for each type of vegetation) using the standard method of relevés (Westhoff & Maarel 1978).
2. Soil. Surface soil samples were taken from each vegetation plot in spring and summer. In addition, five plots were located in bare soils. Three cores for each sample were taken from the top 20 cm and then mixed. The groundwater level (less than 1.5 m deep) and the depth at which a dark grey horizon (depleted matrix according to USDA-NRCS 2003) appeared were obtained in wells excavated in the same three points in spring and summer. The distance to the shoreline was measured for each plot.

3. Analysis. A 1:5 soil:water suspension was made for each soil sample and electrical conductivity and soluble $\text{Ca}^{2+}$, $\text{Mg}^{2+}$, $\text{Na}^+$, $\text{K}^+$, $\text{HCO}_3^-$, $\text{Cl}^-$, $\text{SO}_4^{2-}$ were measured. Moisture was determined gravimetrically.

4. The steps followed to analyze the data set included: 1) the study of the characteristics of the salinity and its relationships with electrical conductivity (correlations and regressions); 2) the study of the relationships among the different soil factors (correlations and regressions); 3) the identification of the physical gradients and its relationship with plant distribution (principal component analysis, PCA); (4) the establishment of the conceptual model in order to use the species to monitor changes in soil conditions.

Identify plant species in the study area
Identify plant zonation in the study area
Has the zonation a linear appearance or it is like a mosaic?

We could use transects for sampling
Distribute the sampling plots in order to include all the possible variability in soil and plant conditions within each transect

We should use stratified design at random for sampling
Locate sampling plots in each vegetation type
Distribute the plots throughout the zone in order to include all the possible variability in soil conditions for each plant community

Annotate species composition and cover in each plot
(If there are zones of bare soil, consider locate sampling plots also in them)
Take the decision about the soil/environmental parameters that you are going to measure
Consider the possible temporal variability of these parameters in order to establish the best sampling program

Put attention on the laboratory procedures and understand their meaning (for example, it is not the same soluble Na$^+$, exchangeable Na$^+$ or total Na$^+$)
Analyze the data obtained for soil/physical parameters and understand the sources of variations and its meaning in different type of vegetation

Understand relationships among the parameters measured
Study the relationships between soil parameters and plant distribution
Use the statistics with care in order to avoid misinterpretations and/or artefacts in your conclusions
Elaborate the conceptual model of soil-plant relationships

Figure 1. Work-flow for analyzing soil-plant relationships
4. Results

Figure 1 shows the work-flow followed to study soil-plant relationships in the study site. Soils at interdune depressions were consistently more saline, wetter, and with a shallower water table and gleyed matrix than soils at summit positions. Soil moisture, salinity, and the distance to the shoreline were parameters related to plant distribution at summit positions. However, at interdune depressions species distribution was mainly related to salinity, moisture, depth of the groundwater, and depth to gleyed matrix.

References


